



SC Annual School Report Card Summary

**Powdersville Elementary
Anderson 1**
Grades: 3-5 **Enrollment: 554**
Principal: Debra T. Gill
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

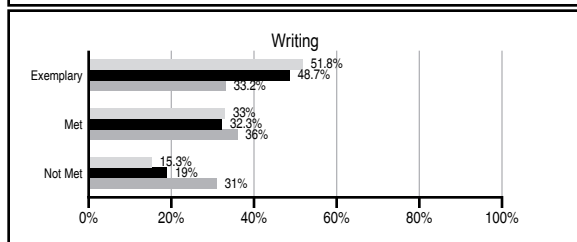
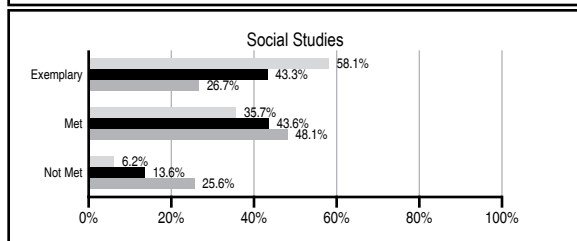
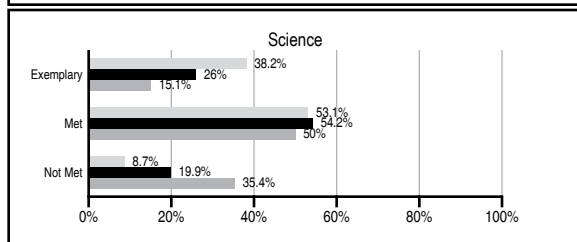
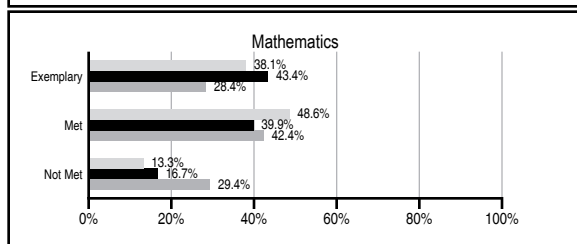
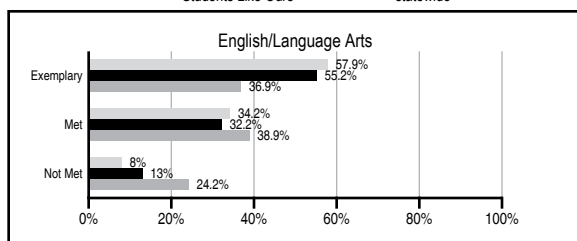
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	5	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Powdersville Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=554)				
Retention rate	0.4%	Down from 0.8%	1.5%	1.9%
Attendance rate	96.8%	Up from 96.7%	96.8%	96.3%
Eligible for gifted and talented	17.6%	Up from 16.3%	19.0%	10.0%
With disabilities other than speech	5.8%	Down from 6.3%	5.9%	7.7%
Older than usual for grade	0.4%	Up from 0.2%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	44.1%	Up from 43.8%	61.9%	59.4%
Continuing contract teachers	73.5%	Up from 56.3%	81.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.5%	Down from 93.0%	86.7%	85.9%
Teacher attendance rate	95.7%	Down from 96.0%	95.6%	95.1%
Average teacher salary*	\$41,501	Up 2.3%	\$48,653	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 12.6 days	11.3 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	2.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 22.9 to 1	20.0 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 91.4%	91.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,833	Down 4.2%	\$6,785	\$7,458
Percent of expenditures for instruction**	64.1%	Up from 62.6%	69.8%	68.8%
Percent of expenditures for teacher salaries**	58.6%	Up from 58.4%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	174	106
Percent satisfied with learning environment	100.0%	83.2%	78.3%
Percent satisfied with social and physical environment	100.0%	88.4%	87.7%
Percent satisfied with school-home relations	94.7%	87.2%	72.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Powdersville Elementary in cooperation with parents, teachers, staff, students, and the community is to acknowledge the uniqueness of the individual, provide challenging and diverse educational experiences in a safe environment, and nurture a desire for learning as each individual becomes a contributing member of society. This mission is exemplified in our school motto, "Powdersville Elementary P R I D E: Producing Responsible Individuals while Developing Excellence." Character Education is essential in developing responsible students. Each day a new character word is introduced by our news anchors on our student operated daily news program WTLP, We're The Lion Pride network, and our teachers integrate those character words into their classroom instruction.

Our theme for the 2008 -2009 school year was "Powdersville Elementary: United We Learn." The school was decorated in red, white, and blue to celebrate this patriotic theme. Teachers and students focused on the presidential election and inauguration. This theme provided our students with numerous opportunities to reflect on our many freedoms and responsibilities as Americans. We are proud of our school community for a successful year in which we united together for the cause of learning. We were very proud to again receive the Palmetto Silver Award for high achievement and closing the gap.

Our students excelled in other areas also:

Participation in the Superintendent's District Writing Contest.

Over \$8,000 was contributed to Jump Rope for Heart. Students/teachers/staff contributed to Pennies for Patients, BEAR Drive sponsored by SC Highway Patrol, Toys for Tots, and our own Lion's Share Christmas Project.

Student Service Council contributed to the Ronald McDonald House and Toys for Tots while also sending Veteran's Day cards to local veterans and Valentine's cards to elders in area nursing homes. Student Service Council also participated in the Cozy for Coins program in which coins were collected to purchase blankets for the homeless.

4th and 5th grade Chorus performed for our school and area malls and nursing homes.

4th and 5th grade strings program.

Third graders went Mining for Treasures, Fourth graders enjoyed an Explorer Day and a Thanksgiving Feast, and Fifth graders participated in a Wild West Day and a Hooverville Reenactment.

Powdersville Postal Pride mail program in which students wrote and delivered letters to teachers, staff, and other students throughout the building.

Talent Show.

Take-home Family Science Bags.

YMCA After-School Program.

Participation in the 100 Library Books Club and No Books Left Unread Program.

The support of our incredible PTSO and SIC is invaluable to our school. Their volunteer and fundraising efforts are tireless and a wonderful model for our students. Our school could not be as successful without their support.

Debra T. Gill, Principal
Patricia Tutterow, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status